



SANMATI H.S. SCHOOL

SESSION: 2026 - 27

**SUMMER
ASSIGNMENTS
CLASS V**



ENGLISH



1. Design an eye-catching "Lost Pet" advertisement on an A4 sheet of paper. Include a catchy slogan, details of the pet such as its name, colour and special features, along with a contact number. Use colours and drawings to make your advertisement stand out.

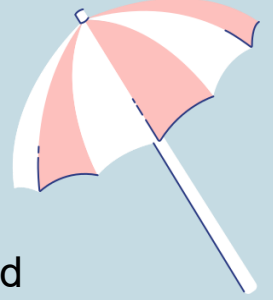
2. Describe how you would make a healthy sandwich on an A4 sized sheet of paper. List the ingredients you will use and explain the method step by step.

3. Imagine a day without mobile phones, TV or computers. Describe how you would spend your day and what activities you would enjoy the most. Present your views on a sheet.





ENGLISH



4. Express your love for the monsoon by composing a short poem and presenting it in the shape of a monsoon-themed object such as a cloud, a raindrop or an umbrella. Use colours and creativity to make it lively and attractive.

5. Read one story book during the holidays and write its details:

i) Name of the book: _____

ii) Name of the author: _____

iii) Write the names of any two characters: _____

iv) What did you learn from the story? (Write 4-5 sentences)



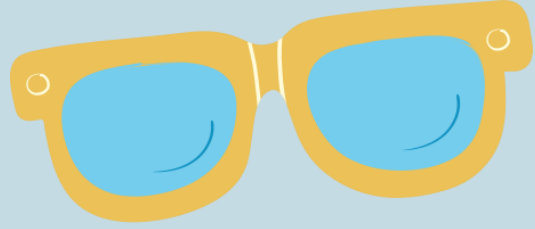


ENGLISH



6. Get ready to speak in front of your class after the holidays. Talk about the fun moments of your summer holidays. Share where you went, what you did and what you enjoyed the most. Speak in simple sentences and express your feelings confidently.
7. Create a short story on any topic of your choice write it on an A4 sized sheet with relevant pictures. Ensure that the story has a moral lesson.





HINDI



- 1) हमारे इंदौर शहर की प्रसिद्ध इमारतें कौन-कौन सी हैं उनका उल्लेख करते हुए उनके ऐतिहासिक महत्व भी लिखिए।
- 2) आपके घर में बनने वाली किसी पारंपरिक व्यंजन में लगने वाली आवश्यक सामग्री और विधि का वर्णन अपने शब्दों में करें ।
- 3) छुट्टियों के दौरान आप कहाँ कहाँ घूमने गए वहाँ की विशेष बातों का उल्लेख करते हुए उस स्थान के पहनावे, बोली, खानपान आदि का सचित्र वर्णन करिए।
- 4) आपने इस गर्मी में पक्षियों की देखभाल करने के लिए कौन-कौन से उपाय अपनाए हैं लिखिए और अनुपयोगी सामान की मदद से एक पक्षी का घोंसला तैयार करें।
- 5) कोई एक कविता या कहानी लिखिए जिसमें आपके सपनों का वर्णन हों जो आप जीवन में करना चाहते हैं।



HINDI

- 6) परिवार साक्षात्कार -अपने माता-पिता / दादा-दादी से पूछें कि "उनके बचपन की गर्मी की छुट्टियां कैसे होती थी?" एक लेख तैयार करें।
- 7) " ऊर्जा बचाएं , अपना भविष्य सुरक्षित बनाएं“ इस स्लोगन पर एक रचनात्मक पोस्टर तैयार करें।



MATH

1) **The Concept:** Mapping, scale, and distance.

The Activity: The "Living Map" Model.

The Task: Create a 3D map of the route from the student's house to the school or a local park using a cardboard base. Use matchboxes for buildings and string for roads.

2) **The Concept:** Identifying angles.

The Activity: The "Yoga Angle" Photo Journal.

The Task: The student performs different Yoga poses (Asanas) like *Vrikshasana* (Tree Pose) or *Trikonasana* (Triangle Pose).

Working Element: Take photos of the poses, print them, and use a marker to trace the angles formed by their arms and legs.

Math Connection: Identifying Acute, Right, and Obtuse angles in the human body.



MATH

3) The Activity: Create a "Circular 24-Hour Clock" using two paper plates—the inner plate shows 1–12 and the outer plate shows 13–24.

The Task: The student tracks their summer routine.

Example: "I started lunch at 13:30 and finished at 14:15. How many minutes passed?"

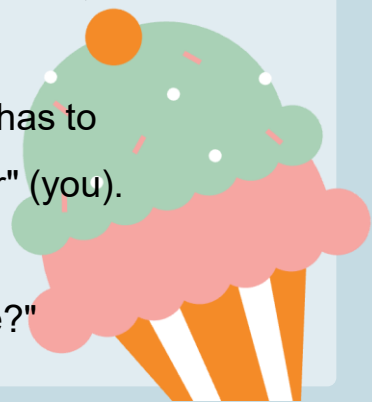
Math Connection: Calculating **Time Duration** and converting between the 12-hour and 24-hour formats.

4) The Activity: Set up a mini "Scrap Shop" at home. Collect old newspapers, plastic bottles, and cardboard.

The Task: Assign a "Rate List" (e.g., Newspaper: ₹12/kg, Plastic: ₹10/kg). The student has to weigh the items (using a simple kitchen scale) and calculate the total bill for a "customer" (you).

Math Connection: Multiplication of bigger numbers and mental math.

Challenge: "If I bought this for ₹50 and sold it to you for ₹72, how much profit did I make?"



MATH

5) 4. Place Value Puzzle: The Mystery Number

Riya is thinking of a 6-digit number. She gives these clues to help you find it:

The digit in the **ten thousands** place is **half** of the digit in the **hundred thousands** place

The **ones** digit is **the same as** the tens digit.

The digit in the **hundreds** place is **3 more** than the digit in the **tens** place.

The number in the **thousands** place is **2**.

The number in the **hundred thousands** place is **6**.

6) The "Array Garden" (Tables and Shares)

This helps students visualize multiplication and division as rows and columns.

The Activity: Use a tray of sand, a collection of buttons, or even rajma (kidney bean) seeds.

The Task: If the task is " $18 \div 3$," the student must arrange 18 seeds into 3 equal rows and find out how many are in each row. For " 6×4 ," they make 6 rows of 4 seeds each.

Math Connection: Understanding that multiplication and division are opposites.



MATH



7) . Innovating with Geometrical shapes is so much fun . It not only involves playing with our imagination but also recreating things in a meaningful way. Try your hands at recreating some healthy snack that keeps us fit and present it using geometrical shapes. Enjoy this Snack with your family and friends! (Click a picture of the dish you have made and paste it in your homework.



EVS



1. "My Mini Garden" Project

Grow 2–3 plants at home (flowers, herbs, or vegetables).

Plant seeds in pots or recycled containers.

Water them daily and observe growth.

Maintain a plant diary by drawing or write changes every 2–3 days

2. Adopt a Tree

Choose a tree near your home.

Observe its size, leaves, and changes.

Measure its shadow at different times.

Draw and label parts of the tree.

3. Best Out of Waste

Make a short video (1-2 minutes) showing how to make something useful from waste material at home. Explain each step as you do it. .

For example, you could make a pen holder from a plastic bottle, a bird feeder from cartons, a paper bag from newspapers.



EVS

4. Save Electricity

- i) List 3 electrical items used at home.
- ii) Write 3 ways to save electricity.
- iii) Follow one method and write your experience.

5. My Clean Surroundings Drive

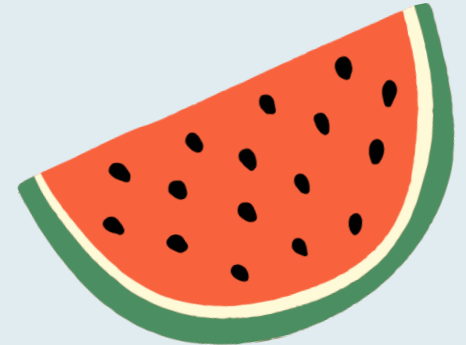
Clean a small area in your house or nearby.

- i) Before cleaning, observe the place
- ii) After cleaning, note the changes
- iii) Write 4-5 sentences about your experience

6. Talk to Elders

Ask your grandparents or parents:

- i) How was their childhood environment?
- ii) What changes do they see now?
- iii) Write 5 sentences based on their answers
- iv) Find the difference between the cost of gold today and when your grandparents were young.



COMPUTER SCIENCE

1. Using **Microsoft Word**: Create a document:

Title: “**My Summer Vacation**”

- Type 8–10 lines
- Apply text and page formatting

Save file as: YourName_MyVacation.docx

2. Using **Microsoft PowerPoint**:

Create a **5-slide presentation** on: “**My School**”

Add:

- School Picture
- Programs/Celebrations pictures (Use school website)
- Design, Transitions, Animations

Save file as: YourName_MySchool.pptx

COMPUTER SCIENCE

3. Make a picture collage on different storage devices of computer.
4. Design a colorful poster on “AI in Daily Life”
5. Create a project on “**Evolution of Computers**”

Include:

- Timeline
- Pictures
- 5 facts



Submission Guidelines-

Submit in a **neat file/folder**

Include:

1. Printed MS Word document
2. PPT (printout)
3. Picture collage
4. Poster
5. Evolution of Computers project



THANK YOU
Have a fun, safe and restful
summer break!

