

English

Task: 1 (Creative Writing)

Imagine you are a superhero who only uses waste to make new things.

Write 5 sentences about what you would create to help the Earth.

Example:

I use newspaper to make gift bags. I save trees and animals.

Task: 2 Fitness Picture Dictionary

Find and write 5 new words related to fitness and draw a small picture for each word.

Task: 3 My Healthy Week (Table Activity)

DayActivity Done Healthy Food Eaten

Monday eg. Skipping eg. Apple

Tuesday

Wednesday

Thursday

Friday

Saturday

Sunday

Task: 4 My Healthy Routine

Write 5 simple sentences about how you stay healthy during holidays.

Task: 5 My Plant Diary

Plant a seed or small sapling.

Give it water daily.

Observe it for 10-12 days.

Draw picture and write a sentence each day.

Example:

Day 1: I planted a bean Seed.

Day 3: A small sprout came out.

one sentence for each word.

1.अगर मैं पक्षी होता / होती

- •कल्पना कीजिए कि अगर आप पक्षी होते तो क्या-क्या करते।
- •पक्षी का चित्र बनाइए या चिपकाइए तथा अपने शब्दों में लिखिए।
- •प्रतिफल कल्पना शक्ति का विकास , भाषा कौशल

2. आज का शब्द

हर दिन एक नया शब्द लिखे व उस शब्द से दो वाक्य बनाइए।

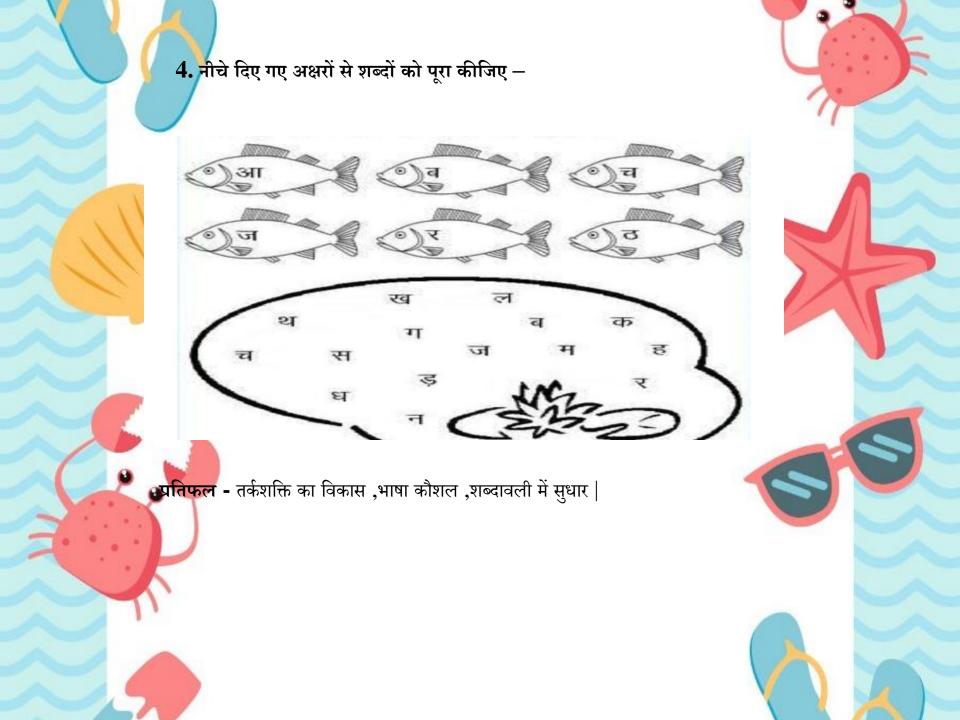
जैसे - शब्द : पंखा

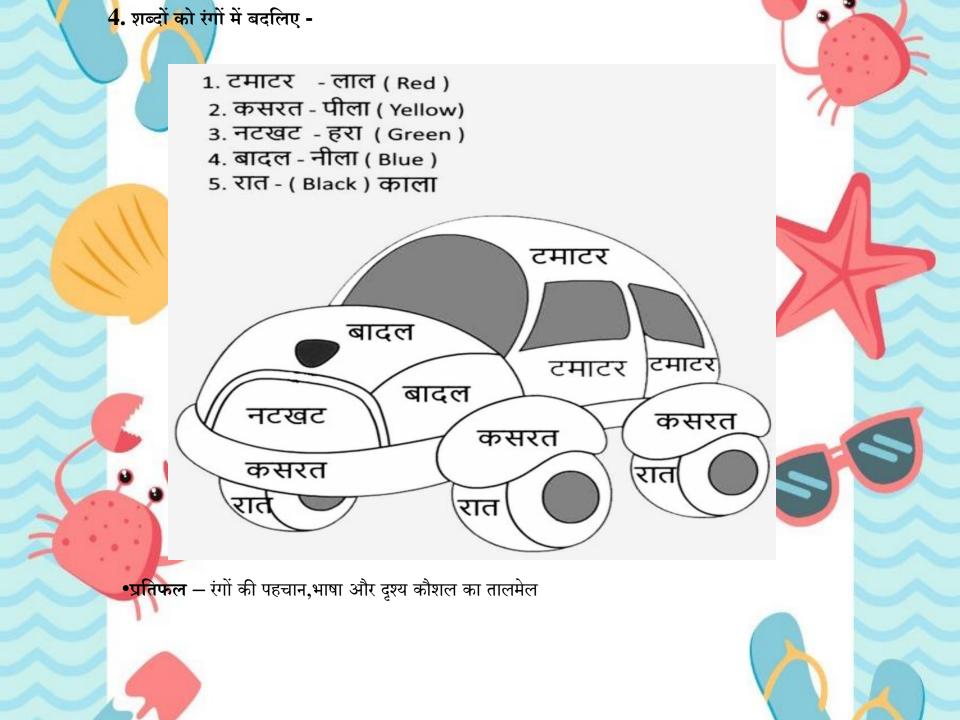
वाक्य: पंखा हवा देता है।

पंखा सफेद रंग का है |

प्रतिफल - शब्दावली में वृद्धि , पढ़ने वह लिखने की क्षमता बढ़ेगी |









Task 1.Shapes & Patterns

Objective: Identify and create basic shapes and patterns.

Activity 1: Draw and label basic shapes (circle, square,

triangle) found in the environment.

Activity 2: Create a pattern using colored blocks or beads (e.g., red, blue, red, blue).

Task.2 Math Walk

Take a walk around your neighborhood and identify mathematical concepts in the environment. Look for shapes, patterns, numbers, and measurements in everyday objects. This activity connects math to the real world and enhances observational skills.

Task.3 Fun Activity: Number Line Hop

Objective: Practice number sequencing and movement.

Instructions:

Create a Number Line: Draw a number line from 1 to 10 on the ground using chalk or tape.

Hop Along: Call out numbers, and have the student hop to the correct number on the line.

Variation: Call out "skip count by 2s" and have the student hop to every second number.

Task 4 Time Travelers: Build a Sundial

Materials: A flat, circular base (e.g., cardboard), a straw or stick, glue, markers.

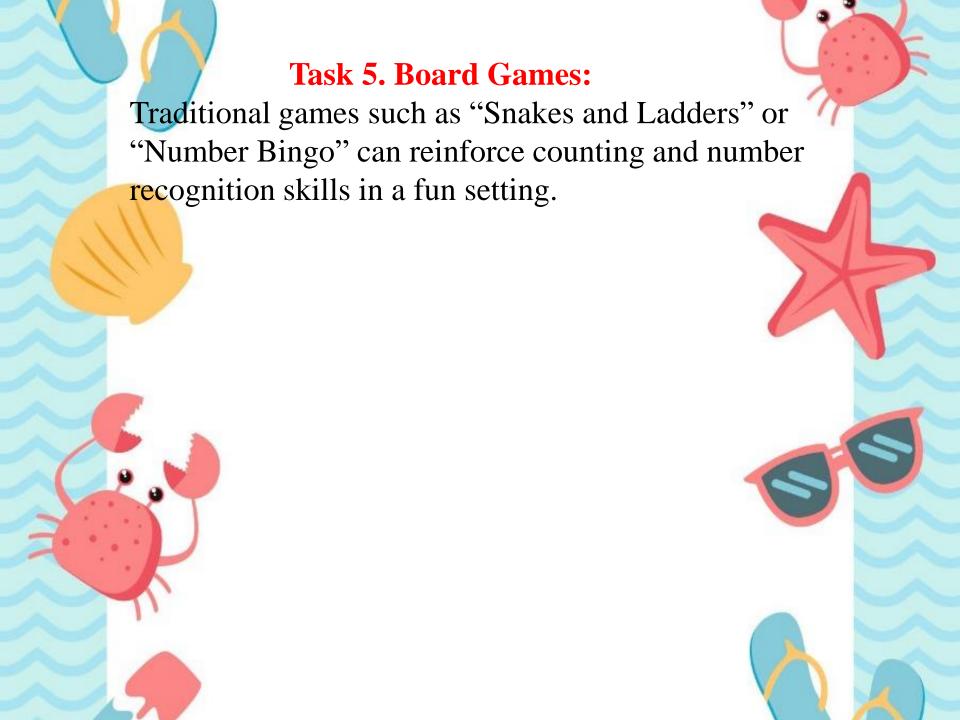
Activity:

Sundial Construction: Create a simple sundial by attaching the straw to the center of the base.

Time Observation: Place the sundial outdoors on a sunny day and observe how the shadow moves, indicating time.

Discussion: Talk about how sundials were used before clocks and the concept of time.

Objective: Understand the concept of time and explore historical timekeeping methods.



E.V.S

Task 1. All About My Culture

- •Different cultures can have different ways of celebrating, dressing, worshipping and eating. Explore and share the special things from your culture.
- Origin of my family
- Language my family speaks
- Clothes worn in my culture
- Festivals celebrated in my culture (any two)
- •Food we eat
- •My favourite tradition from my culture
- •Learning skills cultural awareness, creativity, critical thinking

Task 2. Friendship Flower

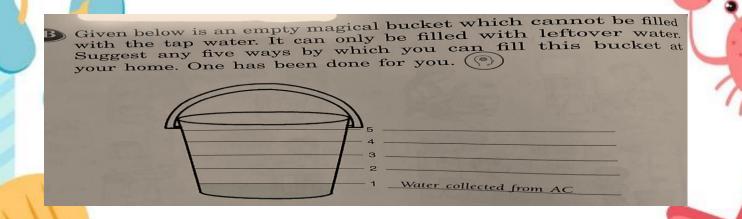
- •Draw or cut five flower petals. Write one friend's name on each petal and write one kind word about your friend.
- Colour each petal in your friend's favourite colour.
- •Write five lines about friendship.
- •Learning skills social and emotional awareness, fine motor skills

3. My Hygiene Kit

- •Take a small box, decorate it. Inside the box, place drawings of hygiene items like toothbrush, soap, towel, comb, nail cutter, shampoo etc.
- •Label each item and write how and when we use it to keep us clean.
- •Learning skills- personal hygiene awareness, organisation, responsibility

Task 4. Dance Around The India

- •Take a map of India. In the map students paste the picture of the classical or folk dance figures like-Bharatnatyam (Tamil Nadu), Bhangra (Punjab), Garba (Gujarat), Kathak (UP) etc. on the right state and colour the state also.
- •Write the name of dance forms and state also.
- •Learning skills cultural awareness, listening skills, coordination.





(Student's make this pledge certificate in A4 sheet)

Learning skills - Environmental awareness, observation skill, problem solving.

